



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all of the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. **There are 5 key indicators that schools should expect to see improvement across:**

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Review of last year's spend and key achievements (2023-24)

Activity/Action	Impact / Review	Comments
<p>Although the school now has increased space for physical activities, PE and clubs, the equipment available needs to be updated in order to enthuse the children and allow an even wider range of clubs to be offered on site:</p> <ul style="list-style-type: none"> - Order an improved range of sports equipment for use in after-school clubs, lunchtimes and PE lessons 	<p>-School staff now able to offer a wider range of clubs -Pupils will be more enthused about taking part in a wider range of physical activities</p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</i></p>	<p>Will need an ongoing audit and purchase of equipment to extend access and opportunities in athletics, orienteering and Wild School (outdoor and adventurous activities)</p>
<p>Use specialist teachers to enhance the knowledge and skills of existing school staff.</p> <ul style="list-style-type: none"> - Employ specialist Swimming teachers so school staff can observe best practice and develop their own teaching of swimming. Y5/6 Swimming tuition paid from main school budget. - Employ specialist coaches to deliver Thursday PE sessions 	<p>-All staff were able to observe and learn from high quality swimming coaching, informing own teaching knowledge -Staff were able to observe high quality cricket coaching</p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1: Increased staff knowledge, confidence and skills in teaching PE and sport</i></p>	<p>Thursday PE sessions were largely delivered by HT/class teachers – HT is a PE specialist (ongoing CPD for ECT/other staff)</p>
<ul style="list-style-type: none"> - Extend swimming provision to the all pupils, to improve water confidence and safety, especially as many live near watercourses or the sea. - Provide transport to nearest swimming pool to allow this to be possible. - Y5/6 Swimming tuition paid from main school budget. - Some of this cost is supplemented by parental contributions. 	<p>All Pupils received swimming teaching, even the youngest children, increasing water confidence and safety – something especially important given the sea, lakes and rivers nearby</p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</i></p>	<p>-Will need to continue this in the future given Wild School Rivers focus areas and visits</p> <p>-Y5/6 swimming travel / tuition paid from main school budget, supplemented by parental contributions</p>

<p>Although the children now have more equipment to use at playtimes, additional features (such as hoops, wickets, goals) would all further enthuse the children and encourage them to get involved in physical activities at playtimes</p> <p>-Purchase basketball, cricket and football equipment for use at playtimes</p> <p>-Purchase equipment for the children to use at playtimes</p>	<p>-Playtimes are more active</p> <p>-Pupils explore an increased range of physical activities</p> <p>-Profile and importance of PE has been raised</p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</i></p>	<p>Despite huge improvements, this remains an ongoing focus area.</p> <p>-playground developments have now meant that there are more opportunities to develop this further:</p> <p>Additional resources could extend this further - hoop / climbing wall / cricket net?</p>
<p>Although the school now has increased space for physical activities, the playground needs to be marked out properly, making use of the new ‘ball court’ area. This will allow for PE lessons and clubs of higher quality on site.</p> <p>- Court / other games related markings marked onto playground</p>	<p>Alternative playground developments (astroturf court) mean that a wider range of higher quality after school clubs and PE lessons are offered on school site</p> <p>Areas used at playtimes to enhance and encourage active play, raising the profile of PE will be raised for children, visitors and staff</p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people age 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</i></p>	<p>Might consider markings on the astroturf court in future</p>
<p>Further increase the opportunities for younger children to participate in physical activities and sporting clubs (Staffing implication)</p> <p>-Employ coaches (responding to pupil voice) in order to widen the after-school clubs that can be offered by school</p> <p>-Rent Village Hall to allow for clubs / lessons to continue even in bad weather</p>	<p>-Children experienced a broad range of activities not always available to them – karate/boccia/self-defence/boxercise</p> <p>-Some children now take part outside of school.</p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>Great for broadening horizons and experiences, however not always a route into further participation due to limited clubs in the wider area</p>
<p>Ensure the better teaching of gymnastics, and open up the possibility of Gymnastics clubs, through the purchase of Gymnastic mats (to be stored at the Village Hall)</p> <p>-Purchase gymnastic mats</p>	<p>-Children fully access the gymnastics curriculum</p> <p>-Possibility of after-school gymnastics clubs</p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	

<p>Raise the profile of competitive sport in the school and enthuse the children by purchasing new kits for younger and older pupils.</p> <p>-Purchase new team kits for older and younger teams</p>	<p>Not complete due to rebranding of school during 2023-24. To reinstate in September 2024, supported by sponsorship</p> <p>-Pupils are proud to represent the school and wear the new kits -People in the wider community recognize the school kits -Younger pupils are able to access a team kit when representing school</p> <p><i>Key indicator 5: Increased participation in competitive sport</i> <i>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</i></p>	<p>To also display kit / captains board in school</p>
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Gold Sports Mark Award for delivery of school sport and for pupil participation in intra/inter-school activities - Wild School used to deliver Outdoor Adventurous Activities and to teach the wider curriculum in context. - Swimming lessons provided for all children every year, increasing water-confidence before developing strokes. - New astroturf ball/sports court for use in lessons, clubs and playtimes - Increased participation by introducing a wide range of active clubs and activities - Increased possibilities for physical activities onsite through redeveloping and maximizing space in the front garden. This area can now be used for PE lessons and sporting clubs. - Pupil with SEND have access to the same wide range of clubs and activities - Increased participation in competitive sports and inter-school activities / competitions, including for younger pupils. - Increased access and provision for youngest pupils (incl. EYFS) to develop physically throughout the day. 	<ul style="list-style-type: none"> - Continued update of equipment to broaden possibilities and activities - Continued update of playtime equipment and resources to allow a wider range of activities - Further increase the opportunities for younger children to participate in physical activities and sporting clubs (Staffing implication), especially those not on the curriculum, or those suggested by School Council - Continue to upskill the teaching and support staff in order to further develop the teaching of PE through school, especially with newer staff members. - Raise the profile of competitive sport in the school and enthuse the children by purchasing new kits for younger and older pupils. - Further raise the personal and social (Rural Aspirations) nature of sport by developing sports captains and new displays - Extend equipment access and opportunities in athletics, orienteering and Wild School (outdoor and adventurous activities) - Continue swimming lessons for all children every year, especially given the river elements of Wild School (Y5/6 swimming travel / tuition paid from main school budget, supplemented by parental contributions) - Possibly consider markings on the astroturf court in future - Purchase Netball posts - Training to allow all staff to transport children to fixtures and events on the new minibus

Key priorities and Planning for 2024-2025

Funding: £16,560

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts / how sustainability will be achieved?	Cost linked to the action
<p>Develop opportunities for orienteering around the school site and at Wild School (Wydale Hall)</p> <p>Now that pupils can access the front and back of school safely, there is the opportunity to develop orienteering on-site. There is also now the opportunity to develop orienteering courses at Wydale Hall – accessible of Wild Days and (via the minibus) at other times. This will address the need for more orienteering in the curriculum and remove the reliance on residential trips to East Barnby and Bewerley Park.</p>	<p>-Potential for after school orienteering clubs</p> <p>-regular orienteering practice for all</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</i></p>	<p>-Use of external company to map the school and Wydale, design the bespoke markers and develop the courses</p> <p>-CPD for all staff regarding the use of the above</p>	<p>£4000</p>
<p>Raise the profile of competitive sport in the school and enthuse the children by purchasing new kits for younger and older pupils.</p> <p>-Purchase new team kits for older and younger teams</p> <p>-Develop Sports Captains / school display to promote importance of representing the school</p>	<p>-Pupils are proud to represent the school and wear the new kits</p> <p>-People in the wider community recognize the school kits</p> <p>-Younger pupils are able to access a team kit when representing school</p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</i></p>	<p>-Children are able to wear the kits when representing the school in the future</p>	<p>£500</p>
<p>Although the school now has increased space for physical activities, PE and clubs, the equipment available for these needs to be updated/expanded in order to enthuse the children and allow an even wider range of activities and allow a greater range of</p>	<p>-School staff will be able to offer a wider range of clubs</p> <p>-Pupils will be more enthused about taking part in physical activity</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>This will allow for</p> <p>-ongoing physical activity at playtimes</p> <p>-a wider clubs offer in future</p> <p>-the ability to offer better</p>	<p>£1700 total</p>

clubs to be offered on site: - Expand the range of sports equipment for use in after-school clubs, lunchtimes and PE lessons,		<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3: Profile of PE is raised across school as a tool for school improvement</i>	quality clubs/lessons on site in future	c.£300
Purchase netball posts to allow us to have an effective netball club and support teaching of PE lessons	-pupils able to attend netball club on site			c.£300
Purchase Wild School resources, to allow Wild School clubs, and extend/broaden the outdoor and adventurous offer for pupils	-pupils able to access a wider range of Wild School activities and clubs			£700
- Purchase basketball and cricket resources for use at playtimes - Purchase equipment for the children to use at playtimes -Input by School Council				£300
Use specialist teachers to enhance the knowledge and skills of existing school staff. - Employ specialist Swimming teachers so school staff can observe best practice and develop their own teaching of swimming. Y5/6 Swimming tuition paid from main school budget. - Employ specialist coaches to deliver Thursday PE sessions	Empowers school staff with the skill and knowledge to deliver high-quality P.E./swimming lessons -Pupils exposure to high quality coaching and different teaching methods	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 1: Increased staff knowledge, confidence and skills in teaching PE and sport</i>	-School staff will be better equipped to teach swimming in the future -Pupils will receive enhanced coaching and teaching, and ongoing	Swimming teachers / pool hire: £4100
- Continue to provide swimming lessons for all pupils this year, to improve water confidence and safety, especially given the Wild School river focus. - Provide transport to nearest swimming pool to allow this to be possible. - Y5/6 Swimming tuition paid from main school budget. - Some of this cost is supplemented by parental contributions.	-All Pupils will receive swimming teaching, even the youngest children, increasing water confidence and safety – something especially important given the sea, lakes and rivers nearby	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3: Profile of PE is raised across</i>	-Younger pupils will obtain the confidence and skills to stay safe in water at an earlier age. -This should lead to greater attainment and ability as the children enter later years and at Year 6	£1600 -Y5/6 swimming travel / tuition paid from main school budget, supplemented by parental

		<i>school as a tool for school improvement</i>		contributions
<p>Further increase the opportunities for younger children to participate in physical activities and sporting clubs (Staffing implication)</p> <p>-Employ coaches (responding to pupil voice) in order to widen the after-school clubs that can be offered by school</p> <p>-Rent Village Hall to allow for clubs / lessons to continue even in bad weather</p>	<p>-Children can experience a broad range of activities not always available to them</p> <p>-Children may want to pursue these activities further</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>-Although school has done its utmost to develop its own areas in which clubs and PE lessons can be taught, facilities for if the weather is poor are limited. Therefore the Village Hall is a vital resource.</p>	<p>-Coach to deliver Team sports once weekly -£750</p> <p>-£1200 (Village Hall Hire)</p> <p>-£820 (Dance)</p> <p>£2770</p>
<p>Training to allow all staff to transport pupils to fixtures and events on the new school minibus</p>	<p>-more children are able to attend fixtures</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>		<p>£if funding available</p>
<p>Develop climbing traverse wall in the rear playground</p>	<p>-promote additional physical exercise at play times</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£1890 (contribution towards overall cost of £2800)</p>
<p>Also cover for second adult in school, allowing sports teams to be supervised and transported</p>				
			Total estimated spend:	£16560

Swimming Data: 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study. Number of pupils in current Year 6 cohort: 9

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Swimming lessons provided for all children every year, delivered by experienced coaches. Teachers from across school able to observe best practice in order to develop own skills
Signed off by:		
	Head Teacher:	<i>Gareth Robinson</i>
	Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gareth Robinson</i>
	Governor:	<i>Rob Longworth</i>
	Date:	<i>October 2024</i>

