



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Plan for 2022-23

Commissioned by
Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that you must use the PE and sport premium to develop or add to the PE, physical activity and sport that your school provides build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years You should use the PE and sport premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity, for example by:

providing targeted activities or sport to involve and encourage the least active children

encouraging active play during break times and lunchtimes

establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered

adopting an active mile initiative

raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

The profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)

embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school

hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

Broader experience of a range of sports and physical activities offered to all pupils, for example by:

introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities

partnering with other schools to run sports and physical activities and clubs

providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

increasing and actively encouraging pupils' participation in the School Games

organising more sport competitions or tournaments within the school

coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - this should be funded from your core staffing budgets
- teach the minimum requirements of the national curriculum – apart from top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- fund capital expenditure – DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Silver Sports Mark Award for delivery of school sport and for pupil participation in intra/inter-school activities. - Introduction of Forest School to deliver Outdoor Adventurous Activities and to teach the wider curriculum in context. - Extending swimming provision to all year groups with a programme designed to increase water-confidence before teaching of strokes. - Enhanced knowledge of staff and resources to deliver a wider range of sports, incl. accessible sports, dance & gymnastics. - Increased participation by introducing active clubs and new playground equipment (golf & walking) - Increased participation in sport for all (including SEND). - Intervention programme for pupils identified (by parents) as requiring extra PE tuition for a range of reasons (e.g. lack of participation, co-ordination, obesity, general fitness, gifted). - Increase participation of the small amount of children with mobility issues by extension of provision, as well as awareness of other students without mobility issues. - Increased access and provision for youngest pupils (incl. EYFS) to develop physically throughout the day. - Increased opportunity for physical activity on the playground through daily bootcamp/mile activities, as well as cross-curricular playground markings. 	<ul style="list-style-type: none"> - Target funding in PE, ensuring 'value for money' and sustainability. - Reintroduce provision for competitive sport to more children, including girls and younger students, following Covid restrictions. - Ensure the sustainability of improvement by upskilling new staff through specialist support. - Drive forward other areas of school improvement through PE (e.g. personal development), such as through PE leaders projects. - Develop more opportunities for active learning and participation on school site, throughout the school day

Meeting national curriculum requirements for swimming and water safety in 2021-22	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87.5% (out of 8 pupils)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87.5% (out of 8 pupils)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87.5% (out of 8 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (Extend provision to KS1)

Total allocation for 2021-22: £ 16,670

Total spend for 2021-22: £16,670

Academic Year: 2022/23		Total fund allocated for 2022-23: £16,620	Date Updated: Sept 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total spend: 29%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Develop and encourage a wider range and more frequent physical activity in the school's playground / capacity for physical activity by developing a sports area and provision. -MSAs training for active playtimes - Allow for a wider range of after-school activities / cubs on school site - Allow for PE lessons to be taught more effectively on school site. - embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching 	<ul style="list-style-type: none"> - Develop the playground provision to: <ul style="list-style-type: none"> - improve opportunity for physical development. - Improve the ease with which sporting activities can be completed and the range of activities that can be completed on the school grounds. - Develop all-weather provision - Widen the range of sporting and physical activities that can take place on school grounds - Mark up new area for multi-sports 	£4820		<ul style="list-style-type: none"> - Identify students requiring additional physical activity and provide interventions or opportunity for activity. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 2%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - See Key indicator 1 - See Key indicator 5 - Enhance provision for personal development through PE – eg. PE / Sports Leader programmes / projects. - Lunchtime Sports Leaders - Enhance Lunchtime /Playtime provision - Develop inter and intra school competition, including the use of junior sports leaders (Year 5 and 6) to lead competition. 	<ul style="list-style-type: none"> - Develop Sports Leader programme for pupils in Years 5 and 6 - Develop Lunchtime Leader programme for Pupils in Y3 and 4 - Speakers to outline benefits of sport / PE activities / discuss leading these – eg. Football Manager - Purchase bibs / activities 	£300- Staffing to oversee programmes / resources		<ul style="list-style-type: none"> - Pupils can confidently lead play activities and sports activities – increased autonomy given to organize these. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Ensure the sustainability of improvement by upskilling new staff through specialist support.				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist teachers to enhance the knowledge and skills of existing school staff. Ensure new and temporary staff have the skill and knowledge to deliver high-quality P.E., using the newly-developed long term plan	Employ sport specific specialists to lead Swimming / PE sessions which are observable by school staff, so that it can enhance their knowledge and ability to lead sessions in future	Swimming teachers: £2400 Multisport coaches- £1000		School teaching team to lead own PE encompassing all sports confidently
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36% / 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve the range and quality of extra-curricular and curricular provision by supplying specialist coaching to work with teachers and students. - Re-assess club provision, to ensure children receive a similar (or broader) extra-curricular provision. 	<ul style="list-style-type: none"> - Employ and deliver regular team sports sessions - Employ and deliver specialist dance / yoga sessions. - Deliver effective PE, team and outdoor adventurous activities through highly qualified teachers. - Ensure facilities are available for the effective delivery of the above. 	£ 920(Dance) £1064 (hire of Brompton Hall) Team sports x twice weekly (over 25 weeks) £1500 (3x weekly over 25 weeks=£ 2250) £315 (Yoga) £1200 (Village Hall Hire) £820 (Karate) £245 (Golf) Total: £6000 / £6750		School teaching team to lead swimming sessions for their own classes

<ul style="list-style-type: none"> - Extend swimming provision to the younger pupils, incl. those who live near the coast, to improve water confidence and safety. - Ensure that those furthest behind in swimming development (especially those in older year groups) have additional tuition with a swimming coach. 	<ul style="list-style-type: none"> - Provide transport to nearest swimming pool to allow this to be possible. - Swimming tuition paid from main school budget. - Supplement some of this cost with parental contributions. 	<p>£1500</p>		
<p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> - Reintroduce provision for competitive sport to more children, including girls and younger students 				<p>Percentage of total allocation: 3.6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Enter teams and attend Scarborough sports events and competitions</p> <p>Enter teams and attend small school events</p> <p>-Develop inter and intra school competition, including the use of junior sports leaders (Year 5 and 6) to lead competition.</p>	<p>Provide staffing to be able to plan, lead and supervise inter and intra school events.</p>	<p>£600</p>		<p>School is able to access tournaments with similar small schools nearby, outside those provided by the Scarborough Schools Sports Association</p>