















# 2/3 year rolling topic cycle

Class/Yr	Autumn Term	Spring Term	Summer Term
Class 1 (Year A)	<p>Superheroes</p> 	<p>Splendid Skies</p> 	<p>Walking with Dinosaurs</p> 
	<p>Fairy tales and Castles</p> 	<p>Spring Watch in Brompton</p> 	<p>Land Ahoy!</p> 
Class 1 (Year B)	<p>Harvest Time</p> 	<p>We're going on a Safari!</p> 	<p>Mad about Minibeasts</p> 
	<p>The Polar Express</p> 	<p>Chocolate</p> 	<p>Enchanted Woodland</p> 
Class 2 (Year A)	<p>Anglo-Saxons (His)</p> 	<p>Search for the Ring of Fire (Geog)</p> 	<p>Ancient Egypt (His)</p> 

Class/Yr	Autumn Term	Spring Term	Summer Term
<b>Class 2 (Year B)</b>	Around the World in 80 days (Victorians) 	Robots and Inventors (Geog) 	Stone Age (His) 

Class/Yr	Autumn Term	Spring Term	Summer Term
<b>Class 3 (Year A)</b>	Vikings & Dragons (Hist.) 	Lights, Camera, Action (Ancient Greeks) 	Keen to be Green (Geog) 
<b>Class 3 (Year B)</b>	Space & Engineering (Geog) 	The Americas (Geog/Hist) 	World Cup/Olympics (Geog) 
<b>Class 3 (Year C)</b>	Witches & Wizards (Romans) 	War: What is it Good For? (WW2) 	Brompton & Beyond (Geog) 

- Topics are broken down into cohesive sequences of learning in the teachers' **Medium Term Plans** – these are available on request. These build upon the children's prior learning.
- As we have mixed-age classes at Brompton and Sawdon, all staff implement the **Fundamental of Teaching**– ensuring that **previous learning is consistently referenced and built upon**.
- **Bespoke Assessment materials** ensure that previous topics are **constantly revisited through retrieval / recapping activities**, allowing the children to know more and remember more.
- **Cohesion documents** are also provided for parents, outlining where learning about the topics is linked across the subjects.