

Brompton & Sawdon Community Primary School – ½ termly Safeguarding **CULTURE** Checks

At Brompton & Sawdon Community Primary School, we undertake internal monitoring to assist in understanding the culture of safeguarding across the whole school environment. The checks below primarily focus on the physical environment of the school and assists leaders in understanding whether there is consistency within practice regarding staff members adhering to policy and procedure which is established to create a safe and supportive school environment.

Safeguarding and promoting the welfare of children is everyone’s responsibility. Everyone who comes into contact with children and their families has a role to play. At Brompton & Sawdon Community Primary School, we have high expectations of ensuring that the school provides a safe and supportive environment for all pupils. We proactively use examples of inappropriate and harmful practice within staff training and development to enhance all staff members knowledge of the umbrella of safeguarding activity that takes place every day.

Date:		<i>These take place at least half termly</i>	Conducted by:		<i>Headteacher and Safeguarding Governor</i>
	Check undertaken		Red	Amber	Green
1	Staff wearing lanyards				
2	Staff signed in and out appropriately in the school premises				
3	Visitors signed in and out appropriately in the school premises / wearing badges				
4	Condition of pupil toilets				
5	Condition of disabled toilets				
6	Staff mobile phones stored securely				
7	Staff computers locked in accordance with GDPR when not in use				
8	Pupil to staff ratios are suitable at lunch / break times				
9	Access to caretaker’s cupboard and restricted spaces for pupils are locked				
10	Checks for any hazardous items on corridors and in classrooms				
11	Checks for any blocks to fire exits				
12	Is first aid equipment readily accessible at break and lunch time				
13	Safeguarding signage such as first aid, DSL and governor information is accurate				
14	All school gates are locked appropriately during the school day				
15	Pupils know who they can report any worries to				
16	Pupil know different ways that they can tell somebody (worry box)				
17	Children know what to do in case of fire				
18	Children know what visitors should wear / how to report any concerns				
19	Children feel safe				
20	DSL/DDSL information clear for all visitors (who to report concerns to)				
21	MONITORING OF SCHOOL INTERNET FILTERS / MONITORING SYSTEM / RESPONSE TO ANY BREACHES				

Creating a culture of safeguarding:

- Reference to safeguarding in every staff meeting
- Reference to safeguarding in every weekly memo for all staff
- Safeguarding refresher training and training day every September
- Governors talk to school council regarding safeguarding
- NYSCP Developments in Safeguarding Masterclass
- Half termly safeguarding Culture Check / SCR check / Filtering check with governors
- Regular safeguarding assemblies, including online safety
- Safeguarding features on weekly newsletter – including wider/contextual issues
- Monthly Online Safety newsletter for parents / weekly #WakeupWednesday wellbeing and online safety resource shared
- Weekly Safeguarding briefings distributed to all staff and governors, including online safety
- Online safety units yearly as part of the Computing curriculum
- Computing teaching starts with Online Safety at the start of every year (following the Summer Holiday)
- Daily filtering and monitoring reports received from Smoothwall. Immediate flagging of any inappropriate usage
- Contract also with Smoothwall Monitoring – enhanced filtering, monitoring and reporting
- Staff Code of Conduct / Acceptable use policy
- Online Gaming /Gambling added to PHSE and computing curriculums
- AI (Artificial Intelligence) added to PHSE and computing curriculums

Outcomes:

- ***Any outcomes that require further attention are listed and followed up at the next monitoring cycle***

