

Brompton and Sawdon Community Primary School
 Long Term Planning - Class 1 (YR/1) 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Harvest Time	The Polar Express	We're going on a safari!	CHOCOLATE	Mad about mini-beasts	Enchanted Woodland
Wild	Safety, Respect and Boundaries Nature detectives Foraging Shelter building	Fire lighting <i>Fire safety and Fire Triangle</i> Cooking Insulation	Shelter building Flora and Fauna	George Cayley Flora and Fauna Starry Skies	Rivers Beach Flora and Fauna	Conservation Flora and Fauna Beach
Literacy	<u>Non-fiction - Writing to Inform</u> I am Henry Finch Guidebooks – Leaflets <u>Narrative – Writing to entertain</u> The Sea Saw Story writing imitation	<u>Narrative – Writing to entertain</u> Lost and Found Story innovation <u>Narrative – Writing to entertain</u> The Polar Express Story innovation	<u>Non-fiction - Writing to Inform</u> Brining the Rain to Kapiti Plain Information text <u>Non-fiction - Writing to Inform</u> Anansi Booklets	<u>Non-fiction - Writing to Inform</u> The Tiny Seed Leaflets <u>Narrative – Writing to entertain</u> The Extraordinary Gardiner Letter Writing in Character	<u>Non-fiction - Writing to Inform</u> Pig the Pug How to guides <u>Non-fiction - Writing to Inform</u> The Odd Egg Instructions	<u>Narrative – Writing to entertain</u> Stanley's Stick Retelling narratives <u>Narrative – Writing to entertain</u> I Want My Hat Back Story sequels
Class Text	The Growing Story The Little Red Hen Pumpkin Soup	The Rainbow Bear Jolly Christmas Postman	The Lion and the Mouse We're going on a safari The Lion Inside	Charlie and the Chocolate Factory Daisy and the trouble with Chocolate	The Giant Jam Sandwich The Snail Trail	The Last Wolf Under the Canopy WWF newsletter
Mathematics	Place Value – within 10 Addition and Subtraction – within 10	Addition and Subtraction – within 10 Geometry – Shape Consolidation Place Value – within 20	Place Value – within 20 Addition and Subtraction – within 20 Place Value – within 50	Place Value – within 50 Length and Height Mass and Volume	Multiplication and Division Fractions Geometry – Position and direction Place Value – Within 100	Place Value – Within 100 Measurement – Money Measurement – Time Consolidation
Computing	Online Safety	Computing systems and networks	Programming 1	Creating media	Programming 2	Online Safety

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Seasonal Changes - 4 Seasons, seasonal Changes, weather and length of Day						
Science	<p>Animals including humans The human body Body parts</p> <p>Understand animals and humans This concept involves becoming familiar with different types of animals, humans and the life processes they share.</p>	<p>Everyday Materials Identify, group and name materials. Distinguish properties of materials</p> <p>Investigate materials This concept involves becoming familiar with a range of materials, their properties, uses and how they may be altered or changed.</p>	<p>Seasonal Changes Seasons and weather</p> <p>Understand the Earth's movement in space This concept involves understanding what causes seasonal changes, day and night.</p>	<p>Plants</p> <p>Understand plants This concept involves becoming familiar with different types of plants, their structure and reproduction. <i>Including the cocoa tree</i></p>	<p>Animals including humans Life cycles</p> <p>Investigate living things This concept involves becoming familiar with a wider range of living things, including insects and understanding life processes.</p>	<p>Animals including humans Omnivores, herbivores and carnivores</p> <p>Investigate living things This concept involves becoming familiar with a wider range of living things, including insects and understanding life processes.</p>
History	<p>The lives of significant people who have contributed to national and international achievements Black History Month - Oct</p> <p>Changes within living memory How does the land change over Harvest time? How have I grown and changed?</p>	<p>Significant historical events. Bonfire Night</p> <p>The lives of significant people who have contributed to national and international achievements Guy Fawkes and the gunpowder plot</p> <p>Events beyond living memory that are significant nationally Great Fire of London Remembrance Day</p>	<p>The lives of significant people who have contributed to national and international achievements. David Attenborough Conservation</p>	<p>Events beyond living memory The history of Cocoa What did chocolate taste like years ago?</p>	<p>Significant historical events, people and places in their own locality Armed Forces Day</p> <p>The lives of significant people who have contributed to national and international achievements. Rainforest explorer Colonel Percy Fawcett</p>	<p>Changes within living memory Transition, moving on Changes at school</p> <p>The lives of significant people who have contributed to national and international achievements Baden Powell (Scouts)</p>

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Geography	<p>Human and Physical Geography Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. Use basic geographical vocabulary to refer to key physical and human features. Identify seasonal and daily weather patterns in the United Kingdom</p>	<p>Location Knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries. Plotting castles/trainlines/bridges</p>	<p>Human and Physical Geography Ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Recognise where South America and Africa are (where cacao comes from)</p>	<p>Location Knowledge Use world maps, atlases and globes to identify the United Kingdom as well as the countries, continents and oceans studied at this key stage.</p>	<p>Geographical Skills Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p> <p>Devise a simple treasure/woodland map. Construct basic symbols as a key.</p>
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<p align="center">Art</p>	<p><u>Drawing</u> Self-portraits Pencil, pen and ink</p> <p><u>Painting</u> Harvest Festival art Portrait background in the Style of Frida Kahlo</p>	<p><u>Painting</u> Bonfire Splatter Art Painting in the style of Kostas Korovilas</p> <p><u>Collage</u> Christmas Crafts Textiles</p> <p><u>Digital</u> Bonfires</p>	<p><u>Painting and Print</u> Animal Patterns</p> <p><u>Collage</u> Lion head masks</p> <p><u>Sculpture</u> Animal tile</p> <p><u>Print</u> Valentines Art in the style of Kandinsky</p>	<p><u>Sculpture</u> Chocolate Art - moulding</p> <p><u>Drawing</u> Use sweets and biscuits to complete drawings in style of Nadi Nadhira</p> <p><u>Digital</u> Shapes in the style of Malcolm West</p> <p><u>Collage</u> Easter Crafts In the style of Nancy Whitehead/Laura Benjamin</p>	<p><u>Painting</u> Mini-beast POP ART in the style of Lilli Jemska/Andy Warhol/Keith Waring</p> <p><u>Drawing</u> Minibeast designs</p> <p><u>Digital</u> Habitat Designs</p>	<p><u>Painting</u> Landscapes in the style of L.S.Lowry</p> <p><u>Drawings</u> Mud drawings in the style of Ana Mendieta</p> <p><u>Sculpture</u> Woodland Art – Stone balancing in the style of Michael Grab/Andy Goldsworthy</p> <p><u>Print</u> Wildlife print in the style of Orla Kiely Leaf rubbings in the style of Orla Kiely</p>
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Design Technology	<p><u>Cooking and Nutrition</u> Vegetable Soup Pumpkin Soup</p> <p>Master Practical Skills – Food Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales. Assemble or cook ingredients.</p>	<p><u>Textiles</u> Christmas Decorations</p> <p>Master Practical Skills – Textiles Shape textiles using templates. Join textiles using running stitch. Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins and printing).</p> <p>Design, Make, Evaluate and Improve</p>	<p><u>Mechanics – Levers and slides</u> Constructing a Savannah small world. 3D elements</p> <p>Master Practical Skills – Materials and Construction Use materials to practice drilling, screwing, gluing and nailing materials to make and strengthen products. Cut materials safely using tools. Measure and mark out. Demonstrate a range of cutting and shaping techniques. Demonstrate a range of joining techniques.</p> <p>Design, Make, Evaluate and Improve</p>	<p><u>Structure</u> Bug hotels Mini shelters Camouflage Shelters</p> <p>Master Practical Skills – Materials and Construction Use materials to practice drilling, screwing, gluing and nailing materials to make and strengthen products. Cut materials safely using tools. Measure and mark out. Demonstrate a range of cutting and shaping techniques. Demonstrate a range of joining techniques.</p> <p>Design, Make, Evaluate and Improve</p> <p>Take inspiration from design throughout history Suggest improvements to existing designs Explore how products have been created – bird hides.</p>	<p><u>Computing</u> Chocolate bar designs using software</p> <p>Master Practical Skills – Computing Model designs using software</p> <p>Design, Make, Evaluate and Improve</p>	<p><u>Cooking and Nutrition</u> Fairy Tea Party Cakes and biscuits</p> <p>Master Practical Skills – Food Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales. Assemble or cook ingredients.</p> <p>Design, Make, Evaluate and Improve</p>
	RE	<p>Harvest Festival Celebration of Sukkah</p>	<p>Diwali Advent The Christmas Story</p>	<p>Chinese New Year</p>	<p>Lent The Easter Story Ramadan</p>	<p>Eid</p>

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RE RE RE Y1	F2 Which people are special and why?	F4 Which times are special and why?	F1 Which stories are special and why?	F5 Where do we belong?	F3 Which places are special and why?	F6 What is special about our word?
RE Y1			1:4 What can we learn from sacred books?		1:5 What makes some places sacred?	
Music	Harvest Songs Christmas songs Handel Royal Fireworks Introductions Sing simple songs. Maintain a steady pulse. Listen and respond to music. Explore percussion instruments		Easter songs Holst Mars from the Planets Musical sound effects Copycat rhythms and short repeating patterns. Pulse. Creating sound effects.		Rimsky Korsakov Flight of the Bumble Bee Following Directions Follow directions for when to sing/play. Question and answer phrases. Call and response songs. Create symbols to represent sounds	
P.E.	Games Fundamental movement skills in isolation and in context	Gymnastics/ Dance Fundamental movement skills in isolation and in context	Swimming & Water Safety Water confidence and safety Movement in water		Games Fundamental movement skills in the context of cricket	Athletics Fundamental movement skills in the context of athletics
PHSE	Becoming an active citizen I can express a simple opinion, agreement and disagreement. I can respectfully ask questions and listen to the answers. I play a full part in the life of my classroom. I can agree and follow rules for my group and classroom. I understand the role of the school council and I am able to vote for the members and if chosen to be on the school council. I can represent the views of others.					

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PILLARS	<p>Me and my relationships New friends All about me Making friends Setting classroom rules Golden rules</p> <p>My healthy lifestyle Washing my hands</p>	<p>Me and my relationships Celebrating with my family - who are my friends and family? Christmas Traditions How do people celebrate around the world?</p>	<p>Me and my future Setting goals What do I want to achieve this year? How can I help at home?</p> <p>Becoming an active citizen Greenpeace What is it and how does it impact me? Palm Oil <i>There's a monster in my kitchen advert.</i></p>	<p>Keeping myself safe My healthy lifestyle Teeth Hygiene Why can't I eat chocolate for breakfast?</p>	<p>Becoming an active citizen Taking care of our... How can we care for our creature?</p>	<p>Me and my future Growth Mindset Becoming a Class 1 buddy Transitions Being a role model</p>
Visits/visitors	<p>Village Walks Pumpkin Patch picking</p>	<p>Christmas Panto Visit Father Christmas Train to the North Yorkshire Pole</p>	<p>Flamingo Land Zoo Sewerby Park Zoo</p>	<p>York Chocolate Story Crofts Chocolates</p>	<p>Zoolab Sally Temple/Mr Kovaks - Honey Bees</p>	<p>Falling Foss Dalby Forest</p>
PILLARS	<p>Ready to Fly Wild Open Day School Council set up Class 1 buddy system Create monitoring roles Our school rules</p>	<p>Family Family open morning Family lunch Family story time Harvest Festival/Nativity</p>	<p>Rainbow Fundraising event</p>	<p>Nature Farm Visit to local farm Gardening around our school British Science Week</p>	<p>Respect Volunteering in our community Village clear up</p>	<p>Ready to Fly Visitors from different STEM careers New Starter Transitions</p>