

Curriculum knowledge / enrichment

- Throughout the curriculum, children explore a range of different global issues such as:
use of water / climate change / recycling / renewable resources / conflict & resolution / conservation
- Every opportunity is grasped to build global awareness / knowledge
- A key driver for subject and curriculum development. Learning often linked to maps/globes.
- through termly Class topics, pupils also experience a range of lessons in order to build Global Capital. These include:
 - Stories from around the world
 - Diverse Music, art and dance
 - Studying the UK, Europe and worldwide geography
 - Studying the history of the UK, Europe and the rest of the world
 - Instructions or the register given in other languages
 - Creating cultural recipes
 - Festivals, traditions, beliefs and celebrations from around the world

Rural Aspirations - another key driver

- Pupils' aspirations and ambitions are developed through dedicated weekly assembly and a modern, global curriculum. Doing this on a global scale broadens horizons and raises aspirations. **Aim high-aim global!**

Brompton and Sawdon Community Primary School

A Global Outlook



Diversity Days: whole days dedicated to exploring different cultures

Books / texts: wide range of cultural texts available / planned through literacy

British Values

- Pupils' knowledge is developed through weekly assemblies which explore each of them.
- These values are considered and compared on a global scale, recognising and considering similarities and differences.
- We aim for the children to have a clear understanding of what it means to be British and be able to understand Britain's global impact, influence and issues.

Fundraising

- We encourage our pupils to make a difference locally and globally. We support various global charity and fundraising initiatives.

School Pillars

Through reference to our school Pillars, we intend that all pupils are equipped to be global citizens who take responsibility, care, are knowledgeable, and make a difference on a global scale

Spiritual, Moral, Social and Cultural education

- The similarities / differences between citizenship on a local and global scale are explored.
- The moral issues affecting issues and dilemma around the world are explored.

Links with other schools

- We are developing links with other schools across the globe, in similar/very different settings

Wild School-Local environmental issues compared with global issues and solutions



News and achievements: All opportunities are taken to explore global news and achievements, through assemblies and PHSE lessons, doing this through the lens of our Pillars and British Values. Big questions are posed to make the children reflect and consider their thoughts, making links between local and worldwide issues and communities.

Ethos: **A small rural school at the centre of the global community.**