



Brompton & Sawdon CP School Curriculum Intent Statement





Why is our curriculum like it is?

We are proud of our rural heritage and surroundings, yet fully cognisant of our need to place the school and children at the centre of the global community, fully preparing them for the challenges and opportunities that this will bring. We are aware of the benefits of such an amazing location, and also the challenges that this poses, something which greatly influences what we do, as outlined below.

Our Curriculum covers the National Curriculum, but is heavily influenced, underpinned and extended by:

- 1) our 5 School Pillars of **Respect, Family, Rainbow, Nature** and **Ready to Fly**.

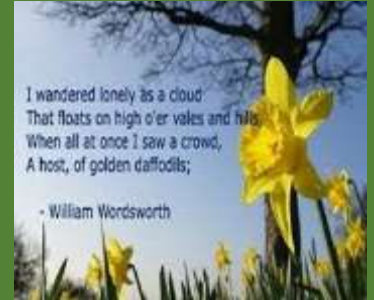
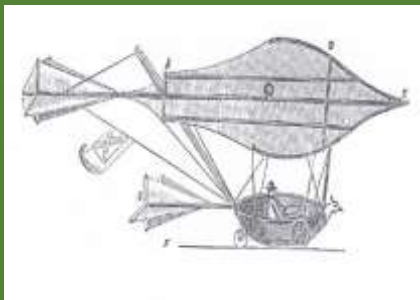


	<p>2) The need to ensure that our children have a good knowledge of and respect for diversity of all types</p>
	<p>3) The need to ensure that our children fully understand the challenges and opportunities in the modern world, giving them the skills and aspiration to make a real difference. We refer to this as Rural Aspirations.</p>
	<p>4) The need to ensure that they have a good understanding and knowledge of Global features, patterns and events</p>
	<p>5) At all times, we aim to be inspired by nature, seizing opportunities to be inspired by nature, whatever the subject. The might be reflected through resources used, media explored, or linking learning to local and global issues regarding the environment. Opportunities are grasped to celebrate and explore nature in all its guises, from ecosystems to microhabitats, from the smallest organisms to giants of natural world - at all times looking for ways to learn from it.</p>
<p>Being a wild school inspires children by fostering a connection with nature, encouraging curiosity, and promoting a sense of freedom, allowing young people to learn not only through traditional methods but also from the vibrant, unpredictable classroom of the outdoors.</p>	

Personal development, giving the children the confidence, skills and knowledge to succeed in later life, ramifies through everything that we do. Through giving the pupils the widest possible range of experiences and challenges, and then drawing upon the skills and knowledge developed through these, we intend that all pupils leaving Brompton and Sawdon Primary School do so 'Ready to Fly' – fully prepared for the next stage of their education. In short, we intend for every individual, whatever their circumstance, to achieve their very best – academically and personally.

What does it mean to be 'Ready to Fly' at Brompton and Sawdon Primary School?
(inspired by our amazing links to George Cayley)

- Demonstrating **resilience**
- Having **confidence**
- Displaying **independence**
- An ability to **cooperate with and support others**
- Developing a **love of learning**
- Showing **pride** in everything we do
- **Contributing** to the learning community
- Demonstrating an ability to **embrace change and challenge**
- Showing **imagination and creativity**
- An ability to **question and investigate** the world around us
- **Making the maximum academic progress**– with the knowledge, skills and vocabulary that can be transferred to any situation.



I wandered lonely as a cloud
 That floats on high o'er vales and hills,
 When all at once I saw a crowd,
 A host, of golden daffodils;
 - William Wordsworth

Our Curriculum is designed to develop the children's understanding of the local area and its heritage, with regular opportunities to work in the diverse local environment as well as the local community. We then intend to build upon this knowledge to develop a real understanding of the wider world – giving every child the ability to then place that knowledge in context. It is important to us that the children are given opportunities to then further develop these skills and knowledge through cross-curricular links.

Rolling 2 and 3 year long term plans provide the framework for subject coverage across the school, our approach to teaching allowing the children to draw upon their prior experiences and learning whatever their year group. We see our mixed classes as a real benefit. Whether the children are the oldest or youngest in the class, and whatever the subject, we intend to challenge them through careful planning, questioning and collaborative work. We also look to grasp every opportunity to develop the children's Cultural Capital, allowing them to yet further explore and extend their knowledge and vocabulary.

We intend to be a small school with

- **big ideas**
- **big hearts**
- **big questions**
- **big solutions**
- **big ambitions**

<p>Preparing the ground...</p>	<p>Growing...</p>	<p>Harvesting...</p>
<ul style="list-style-type: none"> •The Values needed to contribute •The skills needed to succeed •The resilience needed to go the extra mile 	<ul style="list-style-type: none"> •Local knowledge into World Knowledge •Local skills –World Skills •Local Vocabulary –World Vocabulary •Local ideas – Big ambitions 	<ul style="list-style-type: none"> •The knowledge, skills and vocabulary for the next term, every term

