






Our vision/intent for PSHE: Brompton and Sawdon Primary School

We follow the NYCC PHSE/RSE agreed syllabus and planning. Each year group covers content related to each theme every year, ensuring that a spiral programme that revisits themes is in place: gradually extending thinking, expanding knowledge and developing skills. We avoid 'one-off', stand-alone sessions that will not be revisited, and instead make constant links to previous learning and experiences, building upon these. We adapt our PSHE curriculum to suit our pupils, school and community, carefully considering our school Pillars and our pupils' needs.

Where possible we make links between PSHE and other subjects. Learning comes in many different forms: through whole-class teaching, group activities, individual tasks, assemblies, outside speakers, cross-curricular lessons and discrete lessons. During sessions, children are encouraged to both ask and answer questions to deepen their knowledge and understanding.

We strive to develop the qualities and attributes that all pupils need **to thrive and help others** - as individuals, family members and members of society. We recognise the challenges that our rural context poses for our pupils and families and have developed a PHSE curriculum to ensure that all children are aspirational, receiving the knowledge and exposure required to ensure that they fully understand their responsibilities and are able to contribute at a local and **global level**. Our curriculum exposes the children to the challenges and **diversity** of local and wider communities and the value placed on everybody as individuals. The PHSE Curriculum is further bolstered by **'The Street'**, a school wide approach to celebrating and investigating Diversity. The school Pillars of **Respect, Nature, Rainbow, Family** and **Ready to Fly** are entwined through PHSE and present a constant reference point for learning.

Diversity		Pupils become increasingly aware of differences in appearance, lifestyle, beliefs and families. They respect these differences and can recognise individuality.	Through PHSE, pupils are exposed to Diversity in all of its guises, widening their understanding and experiences, developing a respect for all.	Through PHSE, Diversity in all of its guises, is celebrated, explored and questioned in order to develop an appreciation of and respect for all, regardless of their beliefs, background or preferences.
Rural Aspirations		Pupils start to recognise how to work well with others and how to be a good friend. They know how to get help if needed and what is appropriate or not.	Pupils develop personal skills vital for the next stage of their education and later life allowing them to increasingly work well and communicate with others. They are increasingly aspirational and caring, and able to keep themselves safe.	Pupils practice and develop the personal skills vital for the next stage of their education and later life. They can work well with others, are able to support and challenge appropriately, are aspirational and caring. They can keep themselves and others safe. They take responsibility.
Inspired by Nature		We take every opportunity to be inspired by nature, whatever the subject. The might be reflected through resources used, media explored, or linking learning to local and global issues regarding the environment. Opportunities are grasped to celebrate and explore nature in all its guises, from ecosystems to microhabitats, from the smallest organisms to giants of natural world - at all times looking to learn from it.		

We similarly intend that our PHSE curriculum gives all pupils the **knowledge, confidence and tools to keep themselves and others safe**. Additional focus has therefore been placed on Mental Well-being and Safeguarding. The development of support networks, the identification of appropriate and inappropriate behaviours, and how to respond to different situations are high profile and ongoing topics in PHSE planning. **Child on Child abuse, Suicide Ideation** and **Self Harm** have all been added to our PHSE curriculum as their profile has grown in society, as has online safety (also additional focus on this in the computing curriculum- see LTP).

How we see our pillars in the curriculum/learning at Brompton and Sawdon Primary School

Family

Incorporating Global Awareness



- Collaborate
- Contribute
- Support others
- Make a difference
- Learn from a range of people

Respect



- Collaborate
- Listen and be heard
- Learn about the local and global communities
- Hear from people from a wide range of backgrounds

Nature



- Enjoy Wild School.
- Observe and interact with nature
- Learn about our global and local environment
- Make a difference on a local and global scale

Rainbow

Incorporating diversity



- Learn about different people, places and outlooks
- Learn about a wide range of religions and beliefs
- Visit a range of settings
- Learn how to be a responsible member of society

Ready to Fly

Incorporating rural aspirations



- Show resilience
- Be Independent
- Take pride in everything we do
- Ask questions and investigate
- Be creative and imaginative
- Present and challenge
- Be challenged



Brompton & Sawdon C.P.School

Reach higher. See further

How our pillars shape behaviour at Brompton and Sawdon Primary School

Family



- We work well with others
- We are kind
- We are role models

Respect



- We listen well
- We respect our equipment
- We are polite

Nature



- We look after our school
- We look after our village
- We take responsibility

Rainbow



- We welcome everybody
- We accept different points of views

Ready to Fly



- We persevere
- We always try our best



Brompton & Sawdon C.P.School

Reach higher. See further

Where we see our pillars at Brompton and Sawdon Primary School

Family



- We work well with others
- We contribute
- We are kind
- We support younger pupils
- We are role models

Respect



- We listen well
- We respect equipment
- We respect our community
- We are polite
- We speak kindly to everyone

Nature



- We care for the natural world
- We aim to make a difference
- We connect with the outdoors
- We care about our village
- We encourage curiosity

Rainbow



- We celebrate differences
- We understand differences
- We accept different views
- We celebrate our own traditions
- We always try our best

Ready to Fly



- We are resilient
- We are Independent
- We take pride in all we do
- We ask questions
- We are creative



Brompton
& Sawdon
C.P.School

Reach higher. See further