

A Wild School

Curriculum Intent Statement for our Wild School

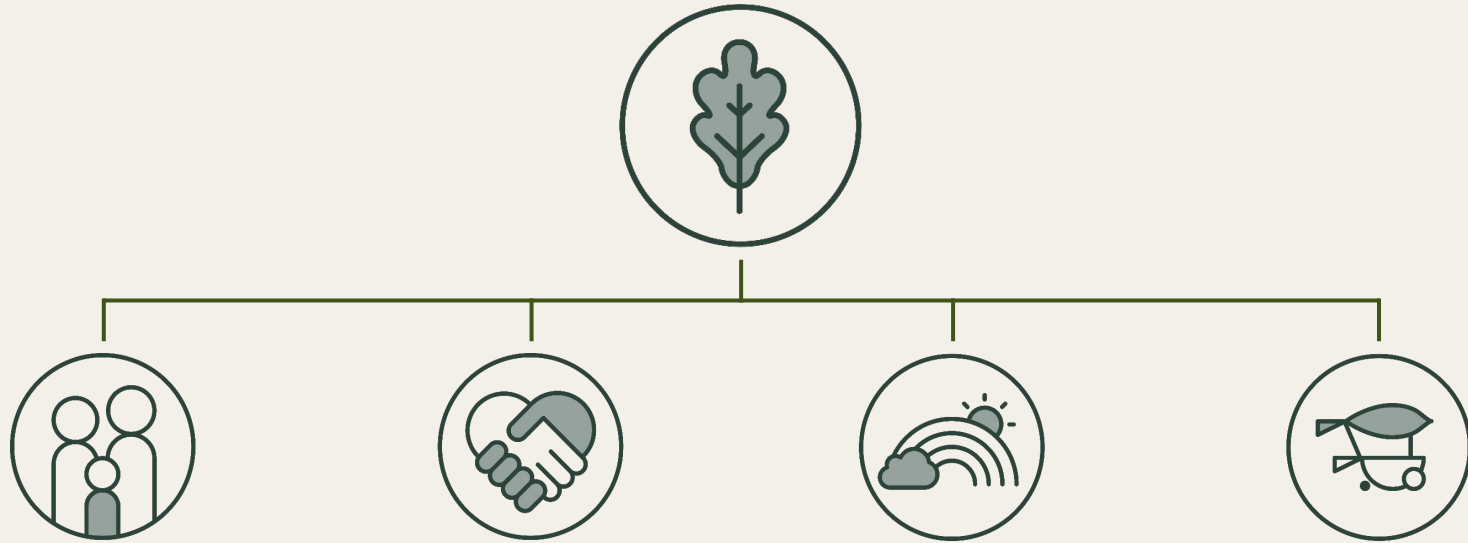


Being a **wild school** inspires children by fostering a connection with nature, encouraging **curiosity**, and promoting a sense of **freedom**, allowing young people to learn not only through traditional methods but also from the vibrant, unpredictable **classroom of the outdoors**.

Through our 'Wild School' curriculum, all Brompton and Sawdon's learners will develop their learning across many areas

- Grow their love of nature
- Become custodians of the environment
- Have safe and respectful interactions with their surroundings
- Lifelong practical and personal skills
- Show future generations the importance of looking after the environment
- Positive impact of outdoor activities on mental health
- a wide-ranging knowledge of conservation and issues affecting this – locally and globally
- Assess, manage and take risks
- Identify the flora, fauna, and recognise its place in the ecosystem





- Collaborate
- Contribute
- Support others
- Make a difference
- Learn from the community

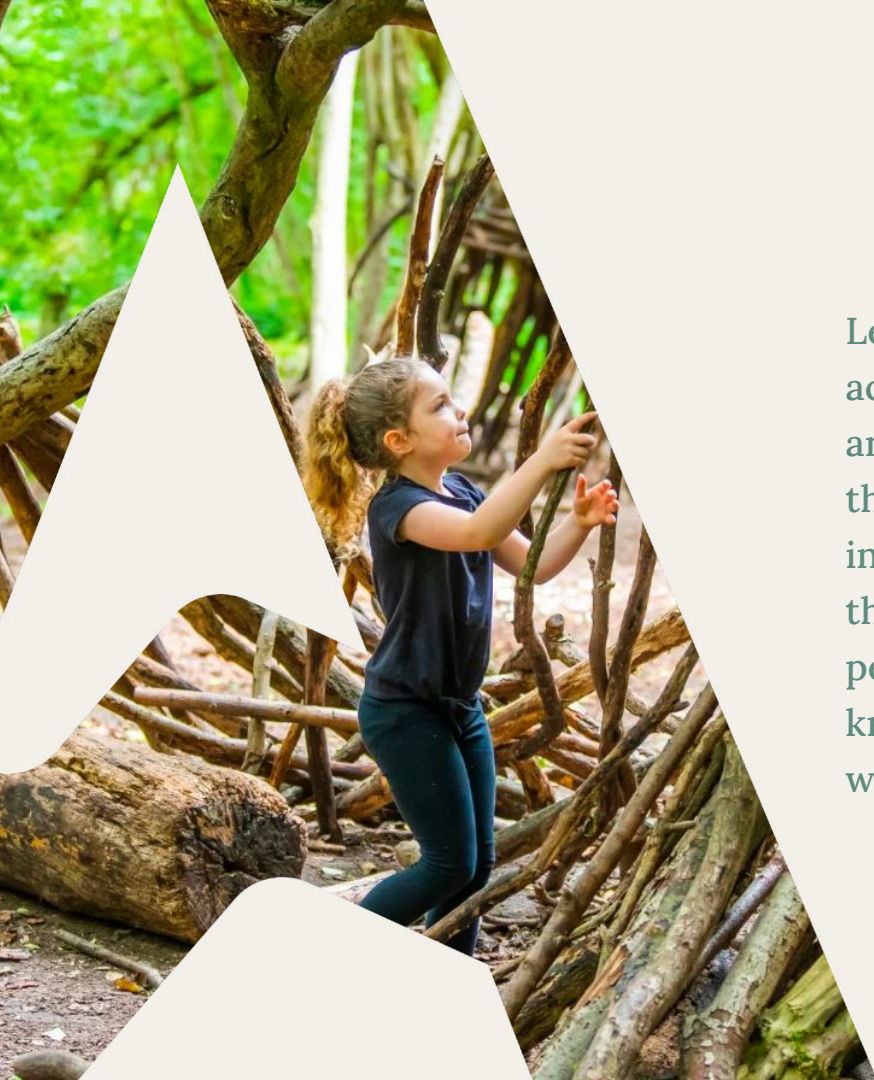
- Listen and be heard
- Use a range of equipment
- Learn about local and worldwide environments
- Learn about the impact of different communities and contexts

- Learn how environmental issues affect people, places and outlooks
- Learn about the role of the natural world in different events, religions and beliefs
- Learn how outdoor learning can support wellbeing and mindfulness

- Show resilience
- Be independent
- Ask questions and investigate
- Be creative and imaginative
- Present, challenge and be challenged

Wild School sessions provide diverse opportunities that can help learners build positive values and attitudes about themselves and about learning and the environment in which they live.





Learners are given appropriately challenging and achievable tasks that build their confidence, skills and independence and are given time to explore their thoughts, feelings and relationships. These inter and intra-personal skills directly impact on the learning of new skills. Learners have a unique perspective on their environment, giving them the knowledge and values to explore other settings with curiosity and care.

Where will you see the ethos of Wild School further reinforced in school life?

- Earth Hours
- Recycling
- Cayley's Cuttings (gardening club)
- School environment: displays, resources, books
- Minimise paper use where possible
- Fair Trade menus
- Phasing out of wet playtimes
- Individual subject curriculum plans
- Reduced use of plastic resources
- Involvement in community projects
- Energy use minimised
- Assemblies: Visitors who have roles within nature



We hold high expectations for our pupils with SEND, aiming to provide the necessary support, adaptations, and resources for them to achieve learning objectives alongside their peers, rather than simplifying tasks.

This might include...

- Adult support, different groupings, adapted tasks to reflect different learning styles
- Pre-teaching of specific vocabulary or concepts
- Over-teaching to reinforce / Adult support in a small group or 1:1
- 1:1 support where and when necessary
- Word mats / visual cues that explain some of the key concepts or vocabulary
- Knowledge organisers to refer back to if they are unsure of a particular concept
- Further / additional or adapted resources around the classroom
- Adapted tools / worksheets / books / timings
- Carefully considered Peer buddies / pairings / groupings



“What happens next is
up to every one of us.”

Sir. David Attenborough.