

Pupil Voice

- All pupils contribute to the School Council, who meet regularly.
- Wellbeing Panel / Happiness Heroes
- Children taught restorative practice
- Pupils regularly lead in assemblies

Relationship and Sex Education

- All stakeholders consulted
- BusyBodies scheme used in Year 5/6
- Relationship education supported through PHSE curriculum.

Curriculum Intent: The EY, Key Stage 1 and Key Stage 2 curriculums are all shaped by an overarching Intent statement, reflecting the needs of the local area. The need to develop Diversity, Global Awareness and Rural Aspirations are key drivers.

Enrichment Opportunities

- Visiting speakers and workshops - Sports fixtures -Clubs -Cultural Events celebrated -Charity work -Residential visits -Curriculum visits -Enterprise Club

Pupil Responsibilities: Pupils are expected to take on a range of responsibilities and roles within school so as to further develop personal organisational and communication skills: Class 3 mentors for younger chn - Reading Buddies-Wellbeing Group/Happiness Heroes -Sports Leaders -Lunch Monitors - Assembly crew -Sch Council -Play Leaders

Brompton and Sawdon Community Primary School

Personal Development overview



Residentials: Adventurous residentials provided for Y3/4 and Y5/6. Wild School overnight expeditions.

Books/texts: Widest range of texts considered and available - reflecting key drivers

PHSE Curriculum

- Discreet sessions taught weekly
- Also reinforced in assemblies, awards, visiting speakers and class topics.
- PHSE curriculum is regularly evaluated to reflect community pressures and priorities, including safeguarding

Garden Centre management roles

- Pupils take leadership roles, working collaboratively. Some mirror those in the community: marketing, wildlife officer, treasurer...



Wild School: Allows the children the opportunity to develop a range of interpersonal skills in different contexts. Also develops resilience/ independence -children become Wild School mentors



Cultural Capital: We are aware that some pupils don't receive the same opportunities or experiences as others. We address this through a relevant, modern curriculum, a programme of visits/ visitors, and by giving the pupils the widest possible breadth of experiences and technology to draw upon.

British Values

- Pupils' knowledge is developed through weekly assemblies which explore each.
- Learning also reinforced through PHSE and RE curriculums.

Safeguarding

- It is vital that our pupils are able to keep themselves and others safe.
- Taught through the PHSE curriculum
 - Reinforced through assemblies
 - Online safety taught through the Computing curriculum
 - Reinforced through activities and information for when at home

Parental engagement: Personal

- Development does not stop at the school gate. Strong links with parents supports this: Stay and Learn sessions - Read With Me sessions-Friends of the school events: fund raising/competitions -Coffee mornings -parent lunches any day -volunteers -consultation mtgs - presentations -SFN review mtas

Healthy body and mind: Physical and Mental Health promoted at every opportunity:

- healthy packed lunch info
- Mindfulness activities taught / calming areas / peer support
- Active activities at lunchtimes
- Range of active clubs including sports, dance and yoga...
- Growth Mindset approach
- Wellbeing / Happiness Heroes

Spiritual, Moral, Social and Cultural education

-Ramifies throughout the curriculum. Reinforced in assemblies and the RE and PHSE curriculums. Put in real-life context through awards, charity work and the celebration of differences. Knowledge of diversity and equality developed through 'The Street' in each class.

Rural Aspirations: All subject plans reflect this key driver.

Children want to make a difference. Pupils' aspirations and ambitions developed through a dedicated weekly assembly/modern, global curriculum. The broadest range of careers and vocations are explored. Clubs offered further develop skills and knowledge: vets, engineering, enterprise, science...

Citizenship

- strong community links eg. gardens, church, Parish Council-Fundraising -PHSE curriculum/Pillars Assembly questions -Wild School

Preparation for next steps

-transition programmes with secondary schools -regular work with cluster schools -Pillars used as constant reference -Children's University: many children involved