

If they can't learn the way we teach, we teach the way they learn.

## Brompton and Sawdon Primary School:

### Our vision/intent for SEND provision

***“If they can't learn the way we teach, we teach the way they learn”***

Teaching and learning in all subjects at Brompton and Sawdon Primary school is underpinned by the above statement. **We have the highest expectations for our pupils with Special Educational Needs and Disabilities**, at the same time recognising that these might be realised through smaller steps of progress. Rather than simplifying tasks, we aim to provide the support, adaptations and resources that they need to **achieve learning objectives in line with their peers**.

- We are determined that pupils with SEND fully access and experience success in all subjects.
- We recognise that we often need to develop **Cultural Capital** for our pupils with SEND and are determined to do this through our engaging curriculum, visits, visitors and experiences.
- Our school **Milestones** allow for progression in skills and knowledge through the classes. **Teachers' good subject knowledge, AFL and knowledge of specific cohorts and individual pupils, informs planning and allows for the small steps of progress required to achieve these.**
- Our Pillars underpin **Personal Development** for our pupils with SEND, and their peers.
- We are determined that all **staff are fully informed** regarding pupils with SEND and able to shape provision accordingly at whatever level. Regular CPD regarding SEND takes place in staff meetings and targeted courses.
- All **staff are aware of the additional safeguarding vulnerabilities** of our pupils with SEND. Additional focus is placed on these pupils, especially in the PHSE curriculum.
- We are determined that all concerns regarding SEND are thoroughly explored through a **graduated response**. Support plans are initially implemented to further evaluate the effectiveness of interventions and adaptations to teaching. Where required, **outside agencies** are then sourced so as to support teaching, learning and assessment.
- Support and provision is **regularly reviewed** by the SENCo, Class Teacher and Support Staff. **Parents and pupils** are a key part of this.
- Our approach is **influenced by research by the EEF**. Staff consistently look to implement the following strategies:



