



## Wild School Long Term Planning

Focus	Autumn term		Spring term		Summer term	
	Lost! Forest	Surviving the Cold Forest	Home in the trees Forest	Arrivals and departures Forest	Surviving the Heat River and Beach	Make a Difference Forest, River and Beach
						<p>"THE FINAL CHAPTER IS OURS TO WRITE. WE KNOW WHAT WE NEED TO DO. WHAT HAPPENS NEXT IS UP TO US."</p> <p>DAVID ATENBOROUGH</p>
<b>Expeditions</b>	<p>2 day – optional overnight camping</p>  <p>October</p>	<p>1 day</p> <p>Nov</p>	<p>1 day</p> <p>Jan/Feb</p>	<p>2 day – optional overnight camping</p>  <p>March</p>	<p>1 day</p> <p>May</p>	<p>2 day – optional overnight camping</p>  <p>June</p>
<b>Synopsis</b>	<p>Deep in the forest we are a guest of nature. We need to know: where is safe? / what's where? / how can we find our way?</p>	<p>As the temperature drops, without heat / fire and some shelter from the elements, we won't survive! What about the wildlife around us?</p>	<p>Now we can survive in the forest it's time to really feel at home and get to know our neighbours / surroundings!</p>	<p>The forest is changing – there are new arrivals, new growth, more invertebrates and some absentees. Time to investigate our new neighbours!</p>	<p>We can survive the cold but now the challenge is to survive the heat! The Summer is a challenge for the many new arrivals and us...time to plan carefully!</p>	<p>We have loved being able to experience Wild School all year. It is our job to make sure that everybody knows how special and fragile our environment is. We can make a difference and change the future!</p>
<b>Wider visits</b>		<p>Peat Rigg – Residential</p>		<p>East Barnby – Residential inc. Runswick Bay</p> <p>Visit - Bempton Cliffs?</p>	<p>Beach Trip - Boggle Hole Tides and Fossils</p>	<p>Beach Trip - Scarborough Beach</p> <p>Rockpools and Sand adventures</p>

<p><b>Focus for expeditions</b></p>	<p><b>Safety, Respect and Boundaries</b>  Setting boundaries  Travelling safely around the forest  Our impact on wildlife  Stride lengths  Map work</p> <p><b>Nature detectives</b>  Identify and name flora and fauna  Tracking – (tracks and animal tracking)  Moth traps/Butterflies  Tree shaking - insects</p> <p><b>Foraging</b></p> <p><b>Shelter building</b>  Tripod structure  Lean-to or tarpaulin shelter</p> <p><b>Turtle Dove Migration</b>  –Wykeham / northyorkmoors.org visit?</p>	<p><b>Fire lighting</b>  Fire safety  Fire Triangle</p> <p><b>Cooking</b></p> <p><b>Insulation</b>  Shelter building to protect us from the elements  How to insulate our shelters.</p>	<p><b>Shelter building</b>  Suspended shelters  Camouflage shelters  Mini Dens</p> <p><b>Flora and Fauna</b>  Identify and name UK animals/trees  Forest changes and seasons in the forest  New growth</p>	<p><b>George Cayley</b>  Launching Gliders in to the valley  Flying field visitors?</p> <p><b>Flora and Fauna</b>  Identify and name UK animals/trees  Bird hides  Bird counts  Moth traps  Tree shaking – insects</p> <p><b>Starry Skies (overnight)</b>  Constellations  Moon phases  Night paintings</p> <p><b>Turtle Dove Migration</b></p>	<p><b>Rivers</b>  Measuring the river  Pollution  The water cycle -</p> <p><b>Beach</b>  Tide timetables  Fossils</p> <p><b>Flora and Fauna</b>  Identify and name sea creatures/animals living around the river  Food chain/webs  River invertebrates</p>	<p><b>Conservation</b>  Conservation Day in the village?  Animals  Bird/bat boxes  Water Voles at the Butts  Turtle Dove Project  Prevent forest fires</p> <p><b>Flora and Fauna</b>  Replanting Orchids at the Butts (Water Meadow)  Moth traps  Butterflies</p> <p><b>Beach</b>  Identify and name sea creatures/seaweed  Litter picking/beach combing  Seagrown  Climate Change</p>
<p><b>Focus for potted skills in classes –</b></p>	<p><b>Knots and lashing</b>  <b>Tools and tool talk</b>  <b>Navigation / maps</b></p> <p><b>Butts</b> – measuring flow, width, depth.</p> <p><b>Also see Wild School skills progression for class activities</b></p>	<p><b>Making fire lighters</b>  <b>Fire lighting – flint and steel</b>  <b>Spark a flame</b></p> <p><b>Also see Wild School skills progression for class activities</b></p>	<p><b>Flora and Fauna</b></p> <p><b>Also see Wild School skills progression for class activities</b></p>	<p><b>Butts</b> – measuring flow, width, depth etc</p> <p><b>Also see Wild School skills progression for class activities</b></p>	<p><b>Water cycle</b>  <b>Labelling rivers/river journeys</b></p> <p><b>Also see Wild School skills progression for class activities</b></p>	<p><b>Conservation / Wildlife projects</b></p> <p><b>DT – build bird/bat boxes</b></p> <p><b>Endangered species within the UK</b></p> <p><b>Also see Wild School skills progression for class activities</b></p>
<p><b>Visitors</b></p>	<p><b>Moth Bats</b> – nybats.org</p> <p><b>Yorkshire Mammal Group</b></p>	<p><b>Whitby Wildlife</b></p>		<p><b>Graham Bilton</b> – Local Wildlife Officer</p>	<p><b>Scarborough Field Naturalists</b> – scarboroughfieldnats.co.uk</p> <p><b>Allan Rodda</b> – Butterflies</p>	<p><b>Sam Newton</b> – Water Voles</p> <p><b>Mark Pearson / Richard Baines</b> – Turtle Doves - yorkshirecoastnature.gov</p> <p><b>Team Wilder Initiative</b> – ywt.org</p>

## Forest school rebrand and redesign: 17/1/24...

<b>1) Training / CPD needs</b>	<b>Wild packs – per staff member</b> Shelters Tool talk and tool station Fire lighting and fire safety <b>Flora and Fauna identification</b> <b>Basic knots</b> Maps and satellite images	<b>Staff meeting – spark a flame</b> Striking a flame Using cotton wool (fairy pillows) Lighting a Kelly kettle Dead wood	<b>Staff meeting – tying knots</b> Tutorials Modelling/coaching <b>Knot packs</b>		<b>Forest School Training?</b>	
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**2) Finalise Yearly Plan – who does what on each expedition? (carousel of activities???)**

**3) Assessment resources**

**4) Resource needs / storage**

**5) Launching and presenting for staff / parents / marketing / advertising**

**6) Profile in school**

**7) Front garden / Outdoor Classroom**

**8) Risk assessing the various areas of Wydale Hall estate**

- Sessions
- residentials