| Brompton and Sawdon Community Primary School Long Term Planning Class 3 (Y4/5/6) – Year A | | | | | | |
|--|---|--|---|---|--|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Торіс | Vikings & Dragons | | Lights, Camera, Action | | Keen to be Green | |
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| Literacy | (see LITERACY TREE UNIT PLANS) | | (see LITERACY TREE UNIT PLANS) | | (see LITERACY TREE UNIT PLANS) | |
| Maths | (see WHITE ROSE SCHEME PLANNING) | | (see WHITE ROSE SCHEME PLANNING) | | (see WHITE ROSE SCHEME PLANNING) | |
| Computing | Computing systems and Networks / AI ONLINE SAFETY REVISION | Data Handling Word processing | Creating Media Word processing | Online Safety ONLINE GAMING/ GAMBLING | Programming Word processing | Word processing |
| Science | Electricity | States of matter | Light | Forces | All Living Things | Evolution and inheritance |
| History | Vikings (Anglo Saxons) | | Ancient Greece | | Industrial Revolution and its effects today | farming and green technology |
| Geography | Scandinavia | | Greece and the Mediterranean | | Farming and green technology | |
| Art | Dragon Eyes | Viking Scene | Ancient | Greeks | Green art | Local scenery |
| Design Technology | Structures (mechanisms) | | Mechanisms Computing modelling and programming cogs and pulleys | Computing MIcrobits | textiles | Structures: Free standing / electrical circuits / shell structures |
| | Create the strongest bridge possible- link with Viking battle at Stamford Bridge, York | | Develop pulley systems to help the Ancient Greeks build a temple | Tinker CAD/ LeoCAD Parthenon designs. Program Microbit: monitor temp' | Reuse and recycle | Create stage scenery / props for Y6 productions |
| PE | Games: Invasion | Gymnastics | Swimming & | Nater Safety | Games: striking/ fielding/racquet | Athletics |
| | | | Dance | Games: Invasion | | |
| French | The Body | Celebrations | Animals | Shopping | Hobbies and Sports | Weather/Holidays |
| Music | Young Persons Guide to the Orchestra Classroom Jazz | | World Music Pentatonic Scale | | The Beatles Yellow Submarine Summertime | |
| | Instruments/families of the orchestra / Improvisation skills. What is a riff? | | Music from around the world uses different instruments and note patterns (scales) | | Songs have verse/chorus/middle section. Chords can accompany a melody. Chords can be major or minor | |
| RE | What is it like to be a Christian in Britain today? | Why do some people believe God exists? Christmas | What does it mean to be a Muslim in Britain today? | What matters most to Christians and to Humanists? Easter | What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? | Green religion What do religious and non- religious worldviews teach about caring for the Earth? |
| PHSE | Safeguarding / Me and my relationships | Fire Safety / Keeping myself safe | Internet safety / Keeping myself safe | Safeguarding / My healthy lifestyle | Water safety / Me and my relationships | Internet safety / Me and my future Y56:Puberty / Sex + relationships |
| Enrichment | Jorvik/York trip, visiting Viking | | National Media Museum (Bradford) | | Danby Centre, Solar farm, Recycling Plant | |