

Brompton and Sawdon Community Primary School

Class 2 Long Term Planning (Year A)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| Topic | Around the world in 80 days | | Robots and Inventors | | Stone Age | |
| |  | |  | |  | |
| Literacy | (see LITERACY TREE UNIT PLANS) | | (see LITERACY TREE UNIT PLANS) | | (see LITERACY TREE UNIT PLANS) | |
| Maths | (see WHITE ROSE SCHEME PLANNING) | | (see WHITE ROSE SCHEME PLANNING) | | (see WHITE ROSE SCHEME PLANNING) | |
| Computing | Online safety revision / Computing systems and networks 1 / Artificial intelligence | | Programming 1 | Creating Media / Artificial intelligence | Programming 2 | Online Safety / Artificial intelligence |
| Science | Light | | Forces and magnets | | All Living Things and their habitats | |
| History | Victorian Britain / George Cayley first flight | Florence Nightingale / Emily Davison | Tim Berners-Lee / Christopher Columbus / Neil Armstrong | | Changes in Britain from the Stone Age to the Iron Age | |
| Geography | Global Geography: continents / oceans / Poles / longitude and latitude / hemispheres / Arctic and Antarctic Circles / Equator / tropics / climate / compass | | UK Geography: human features, including: city, town, village, factory, farm, house, office, port, harbour | | Local Fieldwork: Compass points / changes in settlements / comparing settlements | |
| Art | Landmarks around the world | Aboriginal Art / Art around the world | Pop art | Robots | stone age art | Abstract Art, Surrealism |
| Design Technology | Mechanics: axles | Structures: frames | Mechanics: axles / linkages / levers | Computing | Textiles | Food |
| RE | Who is a Muslim and what do they believe? | Christmas / religious and non-religious festivals? | What does it mean to belong to a faith community? | Easter | How should we care for others and the world and why does it matter? | How do family life and festivals show what matters to Jewish people? |
| French | Moi | Les couleurs | La jungle | Bon appétit | Le sport | La météo |
| Music | Mussorgsky Night on a Bare Mountain Recorders | | Anna Clyne Night Ferry Water Compositions | | Villa Lobos The Little train Train Journeys | |
| | Pulse can change – faster/slower. Pulse can be in groups of 2 and 3 beats Pitch – stepwise movement i.e.C D E or B A G | | Rhythms can fit with words Music can be layers of sounds | | Repeating rhythm is an Ostinato / Tempo and Dynamics can change gradually or suddenly | |
| P.E. | Games: Invasion | Gymnastics | Swimming & Water Safety | | Games: striking/ fielding/racquet | Athletics |
| | | | Dance | Games: Invasion | | |
| PHSE | Me and my relationships | Keeping myself safe | Keeping myself safe | My healthy lifestyle | Me and my relationships | Me and my future |
| Enrichment | Trip to Ripon Workhouse Museum | | visits to different settings / Castle Museum | | Trip to Murton Park Stone Age village | |

