




# Brompton and Sawdon Community Primary School

## Long Term Planning Class 3 (Y4/5/6) – Year C

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Witches &amp; Wizards</b>		<b>War: What is it Good For?</b>		<b>Brompton &amp; Beyond</b>	
						
<b>Literacy</b>	(see LITERACY TREE UNIT PLANS)		(see LITERACY TREE UNIT PLANS)		(see LITERACY TREE UNIT PLANS)	
<b>Maths</b>	(see WHITE ROSE SCHEME PLANNING)		(see WHITE ROSE SCHEME PLANNING)		(see WHITE ROSE SCHEME PLANNING)	
<b>Computing</b>	Data Handling / AI ONLINE SAFETY REVISION	Programming	Computing systems and Networks / AI	Online Safety / AI ONLINE GAMING/GAMBLING	Programming	
	Word processing		Word processing		Word processing	
<b>Science</b>	Materials: Irreversible and reversible changes.	Animals inc. humans-Circulatory system / keeping healthy	Animals incl. humans -Life Cycles	Plants – revision unit	Animals incl. humans – digestion / keeping healthy	Forces: Cayley Link
<b>History</b>	<b>Romans</b>		<b>WW2 / Local history study</b> – gravestone / ancestry work		<b>Local history study/field work</b>	
<b>Geography</b>	Italy (plus Europe and Roman Empire)	Britain (Impact of Romans)	key geographical locations of WW2 topic		Local locational knowledge (physical and human geography)	
<b>Art</b>	<b>Romans</b>		<b>War Art</b>		<b>Mixed media - Local observations</b>	
<b>Design Technology</b>	<b>Structures</b>	<b>mechanisms</b>	<b>Textiles</b>	<b>Structures: Shells</b>	<b>Food</b>	<b>Structures</b>
	Trebuchets/catapults: who can fire furthest / accurately to destroy walls?	Christmas Stockings	Shelter building – in style of WWII / Mache helmet	Rations:create recipe as part of a balanced diet with limited resources - Bread	Build a Cayley Glider	Revision: Structures: Free standing /shells/ circuits Create stage scenery / props for Y6 productions
<b>RE</b>	What do different people believe about God?	Why are festivals important to Religious communities?	What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> Century?	What do religions say to us when life gets hard?	Is it better to express your religion in art and architecture or in charity / generosity?	What is it like to be a Hindu in Britain today?
<b>PE</b>	<b>Games: Invasion</b>	<b>Gymnastics</b>	<b>Swimming &amp; Water Safety</b>		<b>Games: striking/ fielding/racquet</b>	<b>Athletics</b>
			<b>Dance</b>	<b>Games: Invasion</b>		
<b>French</b>	<b>The Body</b>	<b>Celebrations</b>	<b>Animals</b>	<b>Shopping</b>	<b>Hobbies and Sports</b>	<b>Weather/Holiday</b>
<b>Music</b>	<b>Wagner Ride of The Valkyries/ Christmas</b> <small>Musical motif. Rondo form. Range of Dynamics Triad is a three-note chord. Trill.</small>		<b>William Tell Overture / Lean On Me</b> <small>Opera tells a story / Gospel/Soul music reflects beliefs and culture</small>		<b>Music for 18 Musicians /Rodeo Hoedown /Summer</b> <small>Build structure using sections A B (C). Develop/layers. Syncopated music</small>	
<b>PHSE</b>	<b>Safeguarding / Me and my relationships</b>	<b>Fire Safety / Keeping myself safe</b>	<b>Internet safety / Keeping myself safe</b>	<b>Safeguarding / My healthy lifestyle</b>	<b>Water safety / Me and my relationships</b>	<b>Internet safety / Me and my future</b> Y56:Puberty / Sex + relationships
<b>Enrichment</b>	NYMR / Marie Woods – Heritage Adventures (Local archaeologist) / local Roman sites		<b>Eden Camp</b>		Cayley Museum & Yorkshire Air Museum / Dr Mary Jones (author) / Marie Woods – Local archaeologist	